# EGZAMIN KOŃCOWY Z JĘZYKA ANGIELSKIEGO DLA LEKTORATÓW NA STUDIACH I STOPNIA NA WYDZIALE EKONOMICZNYM

### Zakres materiału gramatycznego dla poziomu B2:

#### **TENSES**

- Present tenses: Present Continuous, Present Simple, Present Perfect, Present Perfect Continuous
- Past tenses: Past Simple, Past Continuous, Past Perfect
- Ways of expressing the future: be going to, Present Continuous for the Future, Future Simple, Future Continuous, Future Perfect

#### **VERBS**

- Irregular verbs
- Would and Used to expressing habits in the past
- Modal verbs for expressing ability, permission, possibility, obligation, speculation, certainty (e.g. can/could/should/may/might/must)
- Modal perfect (e.g. should have done, can't have been, needn't have done, etc)
- Verbs followed by gerunds and/or infinitives (e.g. involve doing sth, manage to do sth)
- Phrasal verbs

#### **CLAUSES**

- Time clauses sentences with as soon as, when, while, before, after
- Relative clauses (defining and non-defining), relative pronouns: that, which, who, whose
- Conditionals 1st, 2nd, 3rd and mixed conditionals
- Structures including I'd rather, you'd better, it's high time
- Linking words and expressions (e.g. as a result, so that, although, even though, however, despite/in spite of, therefore, in order to, due to)

#### REPORTED SPEECH

- Reported speech
- Reporting verb patterns (in statements, questions, requests and orders)

#### **PASSIVE VOICE**

- Passive voice
- Passive reporting structures It is said/believed/thought that...
- Causative have have something done

#### **NOUNS**

- Articles a/an, the, no article
- Countable and uncountable nouns
- Noun compounds (e.g. market research, customer database)
- Noun phrases (e.g. very detailed market research, an exceptionally good business plan)
- Common prefixes (e.g. dis-, un-, re-, mis-)

#### **ADJECTIVES AND ADVERBS**

- Adjectives and adverbs (including comparative and superlative forms)
- Adverbs of degree
- Common prefixes (e.g. dis-, un-, re-, mis-)

#### **QUANTIFIERS**

much/many/a few/few/several, etc.

## Przykładowe podręczniki do pracy samodzielnej:

Murphy R., "English Grammar in Use" 4<sup>th</sup> ed., Cambridge University Press, 2015 Vince M., "Language Practice for First" 5<sup>th</sup> ed., Macmillan Publishers, 2014 Vince M., "Language Practice for Advanced" 4<sup>th</sup> ed., Macmillan Publishers, 2014 McCarthy M. et al., "Grammar for Business", Cambridge University Press, 2011

## Przykładowe strony internetowe:

https://www.gettinenglish.com/gramatyka/

https://learnenglish.britishcouncil.org/grammar/intermediate-upper-intermediate

https://www.ang.pl/gramatyka

https://www.ego4u.com/en/cram-up/grammar