



FINAL EXAM

CENTRUM JĘZYKÓW OBCYCH UG

Egzamin końcowy z języka angielskiego DD.MM.RRRR.

POZIOM	B2
WYDZIAŁ	Ekonomiczny
KIERUNEK	Ekonomia SSL
SESJA	Letnia
TERMIN	Podstawowy

Instrukcja dla zdającego:

- a. Sprawdź, czy arkusz egzaminacyjny zawiera 6 kolejno ponumerowanych stron.
- b. Sprawdź, czy do arkusza dołączona jest Karta Odpowiedzi (Answer Sheet).
- c. Wszelkie braki/usterki zgłoś egzaminatorowi przed rozpoczęciem egzaminu.
- d. Na pierwszej stronie <u>Karty Odpowiedzi</u> (Answer Sheet) wpisz swoje dane drukowanymi literami: IMIĘ,
 NAZWISKO, numer indeksu oraz dzisiejszą datę.
- e. Na pierwszej stronie <u>Karty Odpowiedzi</u> (Answer Sheet) wpisz kod grupy lektoratowej do której uczęszczałeś np. A/013/19 oraz nazwisko lektora prowadzącego zajęcia.
- f. Wszystkie odpowiedzi przenieś na Kartę Odpowiedzi (Answer Sheet) w odpowiednie rubryki.
- **g.** Niniejszy arkusz nie podlega ocenie, ale aby ułatwić rozwiązywanie egzaminu, posiada on pola, które możesz zaznaczyć.

W przypadku egzaminu zdalnego:

<u>Kartę Odpowiedzi (Answer Sheet)</u> możesz wypełnić zarówno w programie MS Word (wymagana wersja z min. 2020 roku, do pobrania za darmo \rightarrow Portal Studenta), jak i ręcznie. Wypełnioną kartę należy następnie odesłać na wskazany przez lektora adres. Jeżeli karta była wypełniona ręcznie należy załączyć jej skan. Jeżeli w programie Word, należy zapisać ją <u>w formacie .pdf</u>, a następnie wysłać na adres mailowy.





Part I - Listening (15 points)

Task 1. Listen to two conversations. Decide if the sentences below are true (T) or false (F) and tick ()
the correct answer <u>on the Answer Sheet</u> . (7 points)	

	Conversation 1			Conversation 2				
1.	There are several questions concerning the balance sheet for the last financial year.	Т □	F	1.	The conference in Newcastle will be held on October 10 th .	T	F	
2.	The figures in column A are for current liabilities.			2.	The speakers will focus on new approaches to human resources.			
3.	The assets figures aren't covering the fixed and intangible assets yet.			3.	The main speaker is from Cambridge and specializes in incentive schemes.			
				4.	The conference will include workshops on how			

Task 2. You will hear Desmond Butler, owner of *Clickset*, talking about his toy company. For each question tick (\boxtimes) one letter: a., b. or c. <u>on the Answer Sheet</u>. (8 points)

- 1. Desmond was not happy about working with his father's company because:
 - **a.** \Box he felt the company could not expand.
 - **b.** \Box the market share was shrinking.
 - c. \Box his earning potential was limited.
- 2. Desmond came up with the idea of *Clickset* while he was:
 - **a.** $\hfill\square$ researching the toys on the market.
 - **b.** \Box enjoying himself at a party.
 - c. \Box producing some plastic connectors.
- 3. At the beginning he wanted to use another company to:
 - **a.** \Box market the toy.
 - **b.** \Box supervise the design of the toy.
 - **c.** \Box develop the toy.
- 4. When he was creating the prototype, he was:
 - **a.** \Box sure, of his immediate success.
 - **b.** \Box scared of his failure.
 - **c.** \Box determined to continue.

5. Before establishing *Clickset*, Desmond:

people interact in teams.

- **a.** \Box worked as a salesman in a toy shop.
- **b.** \Box worked in toy manufacturing.
- c. $\hfill\square$ worked as a purchaser for a toy store.
- 6. Before Desmond's presentation, Jim Taylor thought that:
 - **a.** \Box the product is not worth selling.
 - **b.** \Box the business had a lot of potential.
 - c. \Box the business plan was unprofessional.
- 7. Desmond started partnership with *Elto*:
 - **a.** \Box to design the toys together.
 - **b.** \Box to offer them venture capital.
 - c. \Box to sell his products abroad.
- 8. Desmond is convinced that to succeed in business you must:
 - **a.** \Box deliver the best business plans.
 - **b.** \Box delegate decision-making.
 - c. \Box be ready to take risks.

Adapted from: BEC Vantage Cambridge Tests





Part II - Reading (15 points)

Task 3. Read the text below. For each question tick (\square) the correct answer a., b. or c. <u>on the Answer</u> <u>Sheet</u>. (5 points)

- 1. When redundancies are announced:
 - **a.** \Box managers feel it won't happen to them.
 - **b.** \Box employees stop working.
 - c. \Box both managers and employees get anxious.
- 2. Managing people who are worried:
 - **a.** \Box is now the biggest problem for companies.
 - **b.** \Box will have an impact on the bottom line.
 - c. \Box shouldn't have any financial consequences.

- 3. TCS:
 - a. □ helps companies to reorganise and reduce the number of staff.
 - **b.** \Box is going to make its workforce redundant.
 - c. □ offers therapeutic consultancy to help companies support the workforce.
- 4. Ms Bell maintains that, in very stressful situations, leaders should:
 - a. $\hfill\square$ do their best to motivate workers.
 - **b.** \Box help people to understand the economic situation.
 - **c.** \Box focus on taking care of the staff.
- 5. *Elysia* will use the *Grubb Institute* to:
 - a.
 develop and sell cheap products to customers with moderate income.
 - **b.** \Box help employees deal with psychological challenges.
 - c. \Box help with employing less aggressive staff.

Helping workers need help to manage bad news

"Anxiety" and "paralysis" were two words that came to mind when Professor Binna Kandola, a business psychologist, visited an engineering professional services organisation that was making redundancies. "Everybody was frozen, the employees and the managers," he remarks.

Such a response is not uncommon, he says. When managers announce redundancies, "people imagine that they'll lose their job, their home, then their marriages will fall apart. Uncertainty is incredibly stressful. A lot of mental energy goes into worry - energy that is diverted from our job." So how can managers support the workforce through an economic downturn? Therapeutic consultancies in the UK, such as the *Grubb Institute of Behavioural Studies* and the *Tavistock Consultancy Service*, offer some intriguing answers and are reporting increased interest in their services.

"Managing a fearful workforce is one of the greatest problems for companies in the current economic climate," says Dr Bruce Irvine, executive director of the *Grubb Institute*. He says that, if organisations do not manage anxiety in tough trading conditions, employees will not work effectively, and performance will suffer at a time when every penny of revenue counts.

"In times of recession, people can behave defensively in order to avoid reality," says Judith Bell, director of the *TCS*. "We try to get teams to address some of the difficulties that lie under the surface and prevent people from getting on with the task in hand."

Described as the "coaches in white coats" by one investment bank, *TCS* draws on therapeutic models to examine employees' behaviour at work. It has worked with organisations ranging from government bodies to Mars, the food group, and Morgan Stanley, the investment bank.

Ms Bell says that, in highly stressful conditions, people often believe that "aggressive or bullying behaviour is justified". In fact, she suggests, leaders may need to take more care to understand why people are not performing well and work harder to motivate them.

Sebastian Parsons, chief executive of *Elysia*, the UK distributor of Dr Hauschka beauty products, will be using the *Grubb Institute* to help him motivate his staff and survive the downturn. The challenge is to come up with new ways of marketing to customers with less money to spend. Aggressive methods may be counterproductive and lead to suspicion of management many of his employees have left companies that "treated them like a machine". Encouraging staff creativity is key. "I can't simply ask my employees to work harder and become automatons. It won't help the company."

Adapted from: https://www.ft.com/content/139332bc-acd9-11dd-971e-000077b07658





Task 4. Read the text below. Decide if the statements 1-10 are true (T) or false (F) and tick (\square) the correct answer <u>on the Answer Sheet</u>. (10 points)

		т	F
1.	The tourist tax in Edinburgh cannot be implemented without the agreement of the Scottish parliament.		
2.	The tourist tax in Edinburgh is going to be a percentage of the hotel bill.		
3.	Some people claim that tourists should pay taxes because they use services paid for by the city's inhabitants.		
4.	Asia is the second most popular tourist destination.		
5.	The author doesn't think that Britain's place in the ranking is a success.		
6.	People who live in popular destinations think that it's time tourists started visiting other parts of the world.		
7.	The belief that rich countries don't need tourists is a reasonable one.		
8.	Tourism creates business in a larger number of sectors than many people would think.		
9.	In the discussion about taxes tourists are generally perceived as a problem.		
10.	The overall opinion expressed in the text is that tourism is much needed and shouldn't be discouraged.		

Tourist taxes are a gamble with a vital sector

Edinburgh councillors last week voted to be the first city in the UK to impose a tourist tax. The vote, which requires legislation by the Scottish parliament before it takes effect, called for a £2 per night charge on all paid accommodation for the first week of a visitor's stay.

Edinburgh's move follows Venice's plans to impose an entry charge on day-trippers, which prompted Gian Marco Centinaio, the Italian tourism minister, to ask: "Do we want to become a tourist-repelling country?"

Tourist taxes are not new. Many cities around the world have levies on hotel rooms. These vary from flat-rate charges, as Edinburgh proposes, to percentages of the accommodation bill to bands of charges based on the class of hotel.

Proponents of tourist charges usually advance two arguments for them: either that the place is overrun by visitors, as in Venice's case, or that tourists use facilities and should share the burden of paying for them.

It is true that tourists use parks, litter bins, free or subsidised museums and take up police time — all services provided by local residents' taxes. There is, in the debate about what taxes to impose on tourists, a sense that the visitors are a nuisance. They block pavements and train doors, hang around aimlessly, often do not know where they are going and generally make a mess. Venice says it needs tourist tax money to pick up all the rubbish the visitors leave behind. International tourism is growing fast. In 2017, there were 1.3 bn international tourist arrivals, an increase of 7 percent on the year before. More go to Europe than anywhere else -51 per cent in 2017. Asia and Pacific destinations were the next most popular with 24 per cent. Sixteen per cent went to the Americas. Just 4 per cent went to the Middle East and 5 per cent to Africa.

Among individual countries, France, Spain and the US were the top three international destinations. The UK was seventh. This was behind China, Italy and Mexico, but is a creditable performance for a country with unreliable weather and little in the way of beach or ski resorts.

People in the most-visited countries may think that this is good enough and tourists should now begin to make for the African and Middle Eastern destinations that really need them. But while tourism, managed well, can be a spur to development, the idea that richer countries can do without tourists, or far fewer of them, is horribly complacent.

Tourists don't just support hotel and restaurant jobs. They create employment among food, drink and cutlery suppliers and makers of bed and table linen. Theatres and taxi drivers notice immediately when the tourists stop coming.

Adapted from: The Financial Times, Pearson Business English Lessons B2, April, 2019





Part III - Use of English (20 points)

Task 5. Choose the phrase that best completes each sentence and tick (\square) the correct answer <u>on the Answer Sheet</u>. (15 points)

1.	After thinking hard about what to	study Sara finally geology				
	a. \Box settled on	b. \Box ended up	c.	\Box examined	d.	□ reconsidered
2.	The campaign was successful and	resulted sales boost.				
	a. 🗆 from	b. \Box of	c.	\Box in	d.	\Box to
3.	We noticed a marginal increase _	unemployment figures.				
	a. 🗆 in	b. \Box of	c.	□ for	d.	\Box with
4.	He was charged two counts	of fraud.				
	a. 🗆 for	b. \Box with	c.	\Box of	d.	\Box to
5.	Hugo Bonanzo is our Maintenance	engineer. He checks all our equi	pment	regularly and is of all	repairs.	
	a. 🗆 responsible	b. \Box in charge	c.	\Box involved	d.	🗆 liable
6.	A product is when a compar	ny pays for its products to be see	n in fil	ms and TV programmes.		
	a. 🗆 positioning	b. \Box placement	c.	□ mix	d.	lifecycle
7.	Robert Lewandowski is one of the	celebrities who take part in the	produc	t		
	a. 🗆 placement	b. \Box positioning	с.	\Box endorsement	d.	loyalty
8.	The brand of our customers	is incredible. Some of them wea	ar noth	ing but a product with our na	ame on	it.
	a. 🗆 loyalty	b. \Box awareness	с.	□ recognition	d.	🗆 image
9.	Here's our brochure with the new	of products for next year.				
	a. 🗆 segment	b. \Box range	с.	□ feature	d.	□ structure
10.	are paid to domestic produce	cers to sell their goods more che	aply.			
	a. 🗆 Tariffs	b. 🗆 Quotas	с.	□ Subsidies	d.	
11.	Many aspects of modern living pos	se a to the environment.				
	a. 🗆 threat	b. 🗆 change	с.	\Box solution	d.	\Box demand
12.	A salesman is paid a on the	goods he sells.				
	a. 🗆 commission		с.	\Box equity	d.	□ fee
13.	Borrowed money that has to be pa					
	a. 🗆 deposit	b. \Box debt	с.	□ fund	d.	subsidy
14.	I opened a account as I war					
	a. 🗆 savings	b. \Box term deposit		□ current	d.	□ credit
15.	An arrangement between a bank		pay a f	ixed amount of money regul	arly fro	m the customer's bank
	account to another account is call					
	a. 🗆 direct debit	b. \Box bank transfer		\Box standing order	d.	\Box money order
16.	Because of that cyberattack our c					
47	a. □ standstill	b. \Box stop	c.	□ stoppage	d.	□ pause
17.	We don't have enough to g		-	□ interest		
10	a. 🗌 gains	b. Collateral	C.	□ interest	d.	\Box accounts
18.	While you are on a business trip, y a. □ reward	b. \Box fine	ras mea c.		d.	allowance
10					u.	
19.	We hope that the harder we work a. □ in the black	b. \Box in the red	 с.	\Box in debt	d.	\Box in the white
20.			-		u.	
20.	Thank you for your recommendati a. ⊠ delegate	b. \Box implement	c.	\square retain	d.	□ allocate
	a. 🛛 delegate		ι.		u.	
		En este la Zeneral de				



Egzamin końcowy z języka angielskiego



WE / Sample Exam / 20

21.	. When a company cannot pay its debts, we say it is							
	a. 🗆 default	b.	\Box unsecured	с.	insolvent	d.	□ floating	
22.	. They have a very good idea and business plan, now they have to find a(n) to help them.							
	a. 🗆 entrepreneur	b.	\Box business angel	с.	□ borrower	d.	🗆 principal	
23.	Sometimes it is important to	_, i.e. to	give someone responsil	bility for	doing something instead of ye	ou.		
	a. 🗆 delegate	b.	\Box subordinate	c.	\Box approve	d.	rotate	
24.	In Greece, the Rion-Antirion bridg	ge opene	ed four months ahead of	f a	and within its \$930m budget.			
	a. 🗆 timetable	b.	\Box schedule	c.	🗆 agenda	d.	\Box deadline	
25.	After the of Mitsubishi Toky	yo Finan	cial Group and UFJ Holo	dings, th	ey have become the world's b	iggest	bank.	
	a. 🗆 merger	b.	\Box acquisition	c.	\Box joint venture	d.	\Box takeover	
26.	If you tell a retailer you want to b	ouy some	ething from them, you _	an	order.			
	a. 🗆 offer	b.	🗆 place	c.	\Box take	d.	\Box reach	
27.	A payment that someone such as	a writer	or musician gets each t	time the	ir work is sold or performed is	called		
	a. 🗆 salary	b.	□ wage	c.	\Box royalty	d.	□ commission	
28.	A company that owns another cor	npany is	called a(n)					
	a. 🗆 subsidiary	b.	\Box branch	c.	\Box daughter company	d.	\Box parent company	
29.	9. They him the task of analysing computer records to look for signs of fraud.							
	a. 🗆 admitted	b.	\Box provided	с.	\Box assigned	d.	\Box subscribed	
30.	Because of the crisis and not enou	ugh orde	ers the company had to	400) employees.			
	a. 🗆 attend	b.	□ hire	c.	□ retire	d.	\Box lay off	

Task 6. Supply the correct derivative of the ROOT word in capital letters and write it <u>on the Answer Sheet</u> <u>in the space provided</u>. (5 points)

Example	The recent takeover bid generated a lot of publicity in the media.	PUBLIC
1.	Every two years employees are given a(n) interview.	APPRAISE
2.	We need to build brand before launching this product onto the market.	AWARE
3.	I have been working for a(n) company for many years; it's fascinating how people from different countries work towards a common goal.	NATIONAL
4.	This product will be offered at a(n) price to make it accessible to everyone.	AFFORD
5.	To encourage citizens to switch to public transport, it should be	SUBSIDY





Part IV - Writing (20 points)

Task 7. Choose <u>one</u> of the two topics below by ticking (\boxtimes) A or B <u>on the Answer Sheet</u>. Write either a report or an email of 180-220 words in the space provided on the Answer Sheet.

- A. You are dissatisfied with the poor service that has recently been provided by the shipping company responsible for delivering your products to customers. Write to the company:
 - informing them of the fall in the standard of their service
 - explaining why you are dissatisfied (e.g. delays in deliveries, damaged packaging, damaged goods)
 - describing the bad effect, the service has had on your business (complaints from your customers, e.g. returns of consignment, demands for refunds, threat of resignation from your services)
 - detailing what action, you intend to take if the service does not improve (e.g. changing to another company)
- **B.** You want to launch a small business in your town. Write a report in support of your request to the bank for the loan. Outline what you intend to do and provide some details of what you need the loan for. Think about:
 - type of business and its name
 - products/services and prices
 - location, premises, design
 - why this is a good idea
 - how the business would be competitive