

Kompendium słownictwa do części pisemnej egzaminu końcowego z języka angielskiego (Use of English) dla studiów licencjackich I stopnia Wydziału Filologicznego.

A.

ability (e.g. to have/ lose/ demonstrate the ability to do sth) [inability]
access N/V (e.g. to have access to sth, to provide/ allow/ restrict/ block access to sb/sth)
account N/V (e.g. a bank account, to take sth into account, to give an account of sth, to account for sth)
accurate [inaccurate]/ accurately [inaccurately]/ accuracy [inaccuracy]
achieve (e.g. to achieve success/ goal/ objective/ aim)/ achievement/ achievable/ achiever
acknowledge (e.g. to acknowledge a fact, to acknowledge something to be/ have sth)
act (e.g. to act suspiciously/ accordingly/ decisively, to act in good faith, to act in self-defence, to act as sb/sth)
adapt (e.g. to adapt to sth, to adapt sth for/ from sth)/ adaptable/ adaptability
adequate (e.g. an adequate reaction/ methods) [inadequate]
adjust (e.g. to adjust to a new situation)/ adjustment
admit (e.g. to admit that, to admit to sth/ doing sth, to admit defeat)/ admittedly
advance N/V (e.g. to advance one's level of knowledge)
advantage (e.g. to take advantage of sth) [disadvantage]
afford (e.g. to afford sth, to afford to do sth)/ affordable (e.g. affordable prices)
age N/V (e.g. at/ over/ under the age of, to take ages, for ages, through the ages, to age well) aged/ ageing
agree (e.g. to agree to disagree, to agree about/ on/ with/ to sth, to agree to do sth) [disagree]/ agreement [disagreement]/ agreeable
agriculture/ agricultural
aid N/V (e.g. a humanitarian/ medical/ foreign aid, with the aid of sb/sth, an aid in sth/ doing sth)
aim N/V (e.g. an aim to do sth, to aim at sth/ doing sth, to aim for sth, to take aim at sth, with the aim of doing sth, an aim in life, to achieve aims)
alter/ alteration (e.g. to radically alter the course of sth, major/ minor alterations)
analyse/ analysis/ (plural analyses) (e.g. thorough a detailed analysis of sth, to perform/ conduct an analysis)
anniversary (e.g. to celebrate/ commemorate/ mark an anniversary, a wedding anniversary)
annual (e.g. an annual conference/ meeting/ report/ revenue/ turnover)
antisocial (e.g. an antisocial behaviour)
anxiety/ anxious (e.g. an anxiety about/ over sth, an acute/ intense anxiety, to be anxious about/ for sth, to be anxious to do sth)
appeal N/V (e.g. to make an appeal to sb, to lose one's appeal, to appeal to sb for sth)/ appealing
appliance (e.g. household/ electrical/ domestic appliances)
apply (e.g. to apply for a job/ licence, to apply sth, to apply sth to sth)/ applicant/ application (e.g. to submit/ receive an application for sth)
appreciate (e.g. to appreciate highly/ fully/ greatly)/ appreciation
apprentice/ apprenticeship (e.g. to serve one's apprenticeship)
approach N/V (e.g. to adopt/ take an approach to an issue, an approach to sth, to approach a problem)
appropriate (e.g. to delete as appropriate) [inappropriate]
approve (e.g. to approve (of) sth) [disapprove]/ approval (e.g. a complete approval of) [disapproval]
approximate/ approximation/ approximately
argue (e.g. to argue with sb about/ over sth)/ argument (e.g. to support an argument)
artificial (e.g. an artificial limb/ intelligence)
assess/ assessment (e.g. a final/ risk assessment)
associate/ association (e.g. to associate sb/sth with sb/sth, to associate oneself with sth)
assume (e.g. to assume that, to assume the role/ position/ responsibility)/ assumption (e.g. an underlying/ implicit assumption, on the assumption that, to make assumptions about, an assumption of power/ control)
attempt N/V (e.g. to make an attempt to achieve sth, an attempt at something/ doing sth, an attempt to do sth)
attend (e.g. to attend a lecture/ a school, to attend to sb's needs)/ attendance (e.g. an attendance at a lecture, an average/ poor attendance)/ attendant (e.g. a cloakroom/ museum/ flight attendant)
attention (e.g. to pay/ attract attention, to divert attention from sth, to give sth one's undivided/ full attention, to catch sb's attention, to bring sth to attention, to stand at/ to attention)/ attentive (e.g. to be attentive to sth/ sb)
attitude (e.g. a positive attitude to/ towards sb/sth)
authority (e.g. a position of authority, authority over sb/sth, under the authority of sb/sth, authority on sth)/ authoritative/ authoritarian
aware (e.g. to be aware of sth, to be aware that, to be acutely/ keenly/ painfully aware) [unaware]/ awareness (e.g. to show awareness of sth, to raise/ heighten awareness)

B.

BA = Bachelor of Arts

barely (*e.g. to understand sth barely, barely recognisable, to barely read and write*)

behave/ behaviour (*e.g. to behave badly, to behave yourself, to behave as if/ though*) [misbehave]

benefit N/V (*e.g. to reap benefits from sth, to benefit from sth, health/ economic/ tax benefits, to the benefit of sth, to enjoy the benefit of, to receive/ claim benefits, on benefits*)

beneficial (*e.g. to be beneficial to sth/sb*)

boost (*e.g. to boost confidence/ profits*)

bound (*e.g. to be bound to do sth*)

breakthrough (*e.g. a scientific breakthrough*)

breath-taking (*e.g. breath-taking views*)

breed N/V

BSc = Bachelor of Science

C.

calculate/ calculation

capable (*e.g. to be capable of doing sth*)/ capability (*e.g. capability to do sth*)

capture/ captive

care (*e.g. to care about/ for sb/sth, to take care of sb/sth*)

carry out (*e.g. to carry out a plan/ research*)

categorise

caution/ cautious

challenge N/V

character/ characterise/ characteristic

charge N/V (*e.g. to be in charge of, to be free of charge, to charge a fee*)

circumstance (*e.g. under no/ any circumstances*)

claim N/V

clarify/ clarification (*e.g. to clarify a situation*)

classify/ classification

closely (*e.g. closely observed*)

collaborate (*e.g. to collaborate with sb on a project*)/ collaboration/ collaborator

combine/ combination (*e.g. a combination of factors*)

come up (*e.g. to come up with an idea/ solution*)

commit (*e.g. to be fully committed to a task*)/ commitment (*e.g. a commitment to one's job*)

compare/ comparison (*e.g. in comparison with*)

comparative/ comparatively (*e.g. comparatively wealthy*)

complain (*e.g. to complain about sth*)/ complaint (*e.g. to make a complaint about sth*)

complex (*e.g. a complex system/ personality*)

complication/ complicated

conceive/ conception (*e.g. to conceive a child/ an idea*)

concept

concern N/V (*e.g. a matter of concern, to be of (no) concern to sb, a serious concern*)

confirm/ confirmation

conform (*e.g. to conform to rules*)/ conformity/ conformist

congestion/ congested (*e.g. congested cities*)

conscience/ conscientious

conscious/ consciousness

consensus

consider/ consideration (*e.g. to take sth into consideration*)

consist (*e.g. to consist of sth*)

construct/ construction

contagious (*e.g. a contagious laughter*)

contain

continue (*e.g. to continue doing/ to do sth*)/ continuous/ continuity

contradict

contrary (*e.g. contrary to sth, on the contrary*)

contrast N/V

contribute (*e.g. to contribute to sth/ to doing sth*)/ contribution (*e.g. to make a contribution to sth, a major/ minor contribution*)

control N/V/ controlling

convenience (*e.g. to do sth at one's convenience*) [inconvenience]/ convenient [inconvenient]

convert (*e.g. to convert sth. into sth*)/ conversion

convey (e.g. to convey a message)
cooperate (e.g. to cooperate with sb)/ cooperation
cope (e.g. to cope with a problem)
creation/ creative/ creativity
crops (e.g. to harvest crops)
crowded (e.g. a crowded bus)
crucial (e.g. a crucial decision, to be crucial to sth)
cure N/V (e.g. a cure for cancer)/ curable [incurable]
curiosity/ curious (e.g. to be curious about sth)
current (e.g. current affairs)

D.

damage N/V (e.g. to cause/ bring damage to sth)
data (e.g. to gather/ collect data)
deadline (e.g. to meet/ miss a deadline)
deceive/ deception/ deceptive (e.g. deceptive behaviour)
decisive [indecisive]
decline N/V (e.g. to fall into decline)
decrease N/V (e.g. to decrease considerably, a steady decrease in sth)
define/ redefine/ definition
degree (e.g. a postgraduate degree, a degree in sth)
deliberate (e.g. a deliberate action)/ deliberately
demand N/V (e.g. a high demand)
demonstrate (e.g. to demonstrate skills/ interest in sth)/ demonstration
detect (e.g. to detect a lie)/ detection
deteriorate/ deterioration
devote (e.g. to devote energy to sth)
diagnosis/ diagnose (e.g. to be diagnosed with an illness)
differ (e.g. to differ from sth)/ difference
differentiate (e.g. to differentiate one thing from another, to differentiate between two things)
digest/ digestion/ digestive (e.g. digestive system)
diminish (e.g. to diminish significance/ power/ number of sth)
disable/ disability (e.g. a person with a disability)/ disabled (e.g. a disabled person)
disapprove (e.g. to disapprove of cheating)/ disapproval
disease (e.g. a contagious/ infectious disease)
display N/V (e.g. to display paintings/ on display)
dissertation (e.g. doctoral dissertation)
distinct (e.g. a distinct sound)/ distinctive (e.g. a distinctive characteristics)
distinguish (e.g. to distinguish one thing from another, to distinguish between two things)
distract (e.g. to distract sb from sth)/ distraction
disturbing (e.g. a disturbing incident)
diverse (e.g. diverse views)/ diversity
domestic (e.g. domestic pets)
double (e.g. figures doubled)
drawback (e.g. a major drawback)
drop N/V (e.g. a drop in the number of sth)
drop out of (e.g. to drop out of university)
drought
durable

E.

effective [ineffective]/ effectiveness [ineffectiveness]
efficient [inefficient]/ efficiency [inefficiency]
emerge/ emergence
emphasise (e.g. to emphasise the importance of sth)/ emphasis (e.g. to put/ place/ lay great emphasis on sth)
encourage (e.g. to encourage sb to do sth)/ encouragement
endanger/ endangered (e.g. endangered species)
enquire/ enquiry (e.g. to make an enquiry)
enterprise/ entrepreneur
environment/ environmental (e.g. environmental issues)/ environmentally (e.g. environmentally friendly)
equal/ equality (e.g. to be/ become/ make sth equal, The two books are more or less equal in length./ The company employs men and women in roughly equal proportions.)
establish (e.g. to establish an institution/ relationship with sb/ relations/ links/ contacts/ connections)

estimate N/V (e.g. to estimate the cost/ value/ number of something, It is estimated (that) the project will last four years.)

evaluate/ evaluation (e.g. Candidates are evaluated on their ability to think independently.)

evoke (e.g. to evoke feelings/ images, The music evoked memories of her youth./ His case is unlikely to evoke public sympathy.)

exceed (e.g. to exceed a limit)

exclude/ exclusive [include/ inclusive] (e.g. She felt excluded by the other girls./ The hotel has exclusive access to the beach.)

exhibit (e.g. to exhibit behaviour/ feelings, The patient exhibited signs of fatigue and memory loss.)

expand/ expansion [contract] (e.g. a period of rapid economic expansion, Metals expand when they are heated.)

experiment N/V/ experimental (e.g. to do/ perform/ conduct an experiment)

exploit/ exploitation (e.g. to exploit workers, The workers are ruthlessly exploited by their employers.)

explore/ exploration (e.g. We were keen to explore the region.)

express/ expression (e.g. to express views/ thoughts/ an opinion a hope/ a desire/ fears/ doubts)

extent (e.g. to a large extent, She was exaggerating the true extent of the problem.)

exterior [interior] (e.g. The exterior of the house needs painting.)

extinct/ extinction (e.g. to become extinct, to be on the verge/ brink of extinction)

extraordinary (e.g. The film tells the extraordinary story of two people struggling to survive in the Arctic.)

F.

facility (e.g. leisure/ sports/ recreational/ educational/ shopping/ banking facilities)

factor (e.g. the key/ crucial/ deciding factor, The result will depend on a number of different factors.)

fail (e.g. to fail a test)/ failure

famine (e.g. When famine strikes, it is often women and children who suffer the most.)

fatal (e.g. a fatal accident/ blow/ illness, a potentially fatal form of cancer)

feature (e.g. facial/ unusual/ geographical features, An interesting feature of the city is the old market.)

fertile (e.g. fertile soil) [infertile]/ fertilise

fever (e.g. a high/ mild fever, Aspirin should help reduce the fever.)

findings (e.g. report findings, to present/ publish your findings)

flexible (e.g. flexible hours, Can you be flexible about when you take your leave?) [inflexible]/ flexibility [inflexibility]

focus N/V (e.g. to focus on sth, Each exercise focuses on a different grammar point.)

frequent [infrequent]/ frequency (e.g. He is a frequent visitor to this country.)

fulfil (also fulfill) (e.g. to fulfil a duty/ an obligation/ a promise)

G.

gain (e.g. to gain knowledge/ experience/ confidence/ insight into sth, What do you hope to gain from the course?/ I gained a lot of weight while I was on holiday.)

gap (e.g. a gap year/ a generation gap)

generate/ generation (e.g. The power plant generates electricity for the eastern part of the state./ Her latest book has generated a lot of excitement./ The younger generation smokes less than their parents did.)

genuine (e.g. genuine leather, She showed genuine sorrow at the news.)

goal (e.g. to achieve/ set a goal, Only one goal was scored in the entire match.)

graduate N/V (e.g. to graduate from university, a university graduate, At present the organization has to rely on young, inexperienced graduates.)

H.

halve (e.g. The doctor decided to halve the dose of the drug.)

harvest N/V (e.g. In the US, winter wheat is harvested in the early summer./ He had a large garden and loved to share his harvest with others.)

hereditary (e.g. hereditary characteristics)

heritage (e.g. The organization is devoted to preserving our cultural heritage.)

hostile (e.g. a hostile attitude)/ hostility (e.g. They showed open hostility to/ towards their new neighbours.)

I.

identify (e.g. to identify a problem/ You will be asked to identify yourself at the reception desk when you arrive.)/ identification

illustrate/ illustration (e.g. She writes children's books and also illustrates them.)

immune (e.g. to be immune to criticism)/ immunity (e.g. He seems to be immune to colds – he just never gets them.)

impact N/V (e.g. to have an impact on sb/sth, The anti-smoking campaign had/ made quite an impact on young people.)

impatience/ impatient (e.g. He's a good teacher, but inclined to be a bit impatient with slow learners.)

impeccable (e.g. *impeccable appearance/ reputation/ tastes/ manners, His English is impeccable.*)
imply/ implication (e.g. *Are you implying (that) I'm fat?*)
important [unimportant]/ importance [unimportance]
improve (e.g. *to improve a skill*)/ improvement (e.g. *a slight improvement in the economy, I thought the best way to improve my French was to live in France.*)
incident/ incidental (e.g. *Many shipping companies do not report incidents of piracy, for fear of raising their insurance rates./ His influence on younger employees was incidental, not intentional.*)
include (e.g. *Tax and service are included in the bill.*)
increase N/V (e.g. *an increase in prices, The cost of the project has increased significantly since it began.*)
indicate/ indicator/ indication/ indicative (e.g. *an indicator of sth, The fall in demand is indicative of a broader trend in consumer spending.*)
indisputable (e.g. *indisputable facts*)
inevitable (e.g. *inevitable consequences*)
infection (e.g. *a chest infection*)/ infectious (e.g. *an infectious disease*)
inherit/ inherited (e.g. *inherited wealth*)/ inheritance
initial/ initially
initiate (e.g. *to initiate a process*)
inner [outer]
innovative (e.g. *an innovative idea*)
instant N/ADJ (e.g. *to do sth this instant, instant coffee/ decision*)/ instantly
intentional/ intentionally
interfere (e.g. *to interfere with sb/sth*)/ interference
intern/ internship
intolerant/ intolerance
intriguing (e.g. *an intriguing question*)
introduce (e.g. *to introduce changes/ decisions/ people*)/ introduction
intuition (e.g. *to trust one's intuition*)/ intuitive (e.g. *an intuitive feeling*)
investigate (e.g. *to investigate the cause of sth*)/ investigation (e.g. *an investigation into sth*)/ investigative
involve (e.g. *to involve sb in a project/ in doing sth*)/ involvement (e.g. *involvement in sth*)
isolate/ isolation/ isolated (e.g. *isolated places*)
issue N/V (e.g. *to address an issue/ to issue a statement*)

J.

justify/ justification (e.g. *There is no justification for this crime.*)

K.

keep up with sb/sth
knowledgeable (e.g. *to be knowledgeable about sth, a knowledgeable person*)
knight

L.

landmark (e.g. *Europe's most famous landmarks*)
length
lethal (e.g. *lethal weapon*)
likelihood (e.g. *there is every/ strong/ little likelihood, in all likelihood*)
likely (e.g. *to be likely to do sth*)
link N/V (e.g. *to create/ establish a link, to link sth to/ with sth*)
long-lasting (e.g. *long-lasting effects*)
look up to sb
look down on sb

M.

MA = Master of Arts
magnificent (e.g. *magnificent views*)
maintain (e.g. *to maintain friendship*)/ maintenance (e.g. *maintenance work*)
major (e.g. *a major challenge*) [minor] (e.g. *a minor mistake*)
major V/ ADJ (e.g. *to major in sth*)
make up for sth (e.g. *to make up for lost time*)
manage/ management (e.g. *efficient/ good/ bad/ administrative management*) [mismanagement] (e.g. *gross mismanagement*)
memorise (e.g. *to memorise facts*)/ memory (e.g. *to lose one's memory*)/ memorable (e.g. *a memorable experience*)
method (e.g. *to apply a method*)

milestone (*e.g. to be/ represent a milestone*)
modify/ modification (*e.g. a genetic modification*)
monitor N/V (*e.g. a heart monitor, to monitor the situation*)
multicultural
multiply (*e.g. to multiply sth, sth multiplies*)

N.

negotiate (*e.g. to negotiate an agreement*)
numerous (*e.g. numerous cases*)
nutrient/ nutritious (*e.g. nutritious food*)/ nutrition

O.

objective N/ADJ (*e.g. a project objective, objective information*)/ objectivity/ objectively
observe/ observant/ observation
obtain (*e.g. to obtain permission/ information*)
occur (*e.g. difficulties occur*)/ occurrence (*e.g. an occurrence of snow/ accidents*)
offend (*e.g. to offend sb*)/ offensive
old-fashioned (*e.g. old-fashioned clothes*)
opportunity (*e.g. to take/ provide/ miss/ seize an opportunity*)
oppose (*e.g. to be opposed to*)
ordinary [extraordinary] (*e.g. an extraordinary achievement*)
outbreak (*e.g. an outbreak of a disease/ war*)
outcome (*e.g. an outcome of sth*)
out-of-date (*e.g. to be out-of-date*)/ out-dated
outrageous (*e.g. an outrageous behaviour*)
overcome (*e.g. to overcome obstacles*)
overwhelmed (*e.g. to be overwhelmed with/ by sth*)/ overwhelming

P.

painkiller
parallel (*e.g. parallel to sth*)
pass away
passer-by
pass out
peak N/V (*e.g. to reach a peak of, at the peak of, peak periods, a peak of one's career, A global financial crisis peaked.*)
perceive (*e.g. to perceive sth as sth*)/ perception
perform/ outperform (*e.g. to outperform sb/sth/ to be outperformed* [fall behind])/ performance
permit N/V (*e.g. to issue a permit, to permit sb to do sth*)
PhD = Doctor of Philosophy
phenomenon (*e.g. a supernatural phenomenon*)/ (plural phenomena)
pick up (*e.g. to pick up a skill*)
plausible (*e.g. a plausible explanation/ excuse*)/ plausibility
plot N/V (*e.g. to discover a plot, The story has a simple plot.*)
pollute/ pollution (*e.g. air/ noise pollution*)
possible (*e.g. to make sth possible, to seem/ become possible*)/ possibly
postpone/ postponement
post-war (*e.g. a post-war period*)
poverty (*e.g. to live in poverty, to eradicate/ combat poverty, extreme/ severe poverty*)
practical (*e.g. practical experience/ advice*) [impractical]/ practicality [impracticality]
predict (*e.g. to predict changes, to predict accurately*)/ prediction (*e.g. to make a prediction, a reliable/ long-term prediction*)/ predictable [unpredictable]
preliminary (*e.g. preliminary results/ discussions*)
pressure N/V (*e.g. to put pressure on sb, to be under pressure, to increase/ decrease pressure, high/ low/ peer pressure*)
prevent (*e.g. to prevent sb from doing sth*)/ prevention/ preventable (*e.g. preventable accidents*)
prioritise (*e.g. to prioritise tasks*)/ priority (*e.g. top/ first/ high/ main priority, to take/ have priority over sth*)
proceed (*e.g. to proceed with sth*)/ procedure (*e.g. to follow procedures*)/ process
profound (*e.g. a profound effect/ influence/ feelings*)
prompt (*e.g. a prompt action*)
propose/ proposal (*e.g. to make/ accept a proposal*)
prospect (*e.g. career prospects, to face the prospect of sth*)
protect (*e.g. to protect the environment, to protect against injury, to protect from harmful effects*)/ protection

(e.g. to give/ offer protection against sth)

prove/ proof (e.g. a conclusive/ scientific proof)

provide (e.g. to provide feedback/ support)

psychiatrist/ psychiatric/ psyche

publish/ publication

purpose (e.g. on purpose, to serve/ achieve/ fulfil a purpose)/ purposeful (e.g. purposeful activity)

pursue (e.g. to pursue a career/ one's dreams)

Q.

quality (e.g. poor/ low/ high quality, the quality of life)

quantity (e.g. in large/ small quantities)

query

R.

random (e.g. random tests/ samples, at random)

range (e.g. a wide/ narrow/ limited range of sth)

reason N/V/ reasonable (e.g. a reasonable explanation/ offer)/ reasonably (e.g. reasonably priced)

reassuring

rebuild (e.g. to rebuild sth entirely)

receipt (e.g. on receipt of the news/ to be in receipt of the letter, to get a receipt for money spent)

recognise/ recognisable/ recognition

recover (e.g. to recover from an operation)/ recovery (e.g. to make a full recovery from sth, signs of recovery)

recruit N/V/ recruiter/ recruitment (e.g. a recruitment agency)

reduce (e.g. an attempt/ an effort/ measures to reduce sth, to reduce sth to a minimum)/ reduction (e.g. price reductions)

redundancy/ redundant (e.g. to be threatened with/ face redundancy, redundancy scheme, to be made redundant)

refer/ reference (e.g. to write in/ with reference to sth, to write/ give reference)/ referee

reflect (e.g. to reflect one's attitudes/ behaviour, to reflect on sth)

refund N/V (e.g. a full/ partial/ tax/ cash refund, to offer/ refuse a refund of sth, to refund the cost of postage)

refuse (e.g. to refuse admission)/ refusal

regard N/V (e.g. with regard to sth, to regard sb as a genius)

reject (e.g. to reject a suggestion/ proposal)/ rejection

relate (e.g. to relate to sb/sth)/ relation(ship) (e.g. to develop/ establish/ sever a relationship)

relatively (e.g. relatively easy)

release (e.g. to release sb from prison, to release documents)

relevant [irrelevant]/ relevance [irrelevance]

rely on sth/sb

remind (e.g. to remind sb of sth/ sb to do sth, to remind sb of sb)/ reminder (e.g. send sb a reminder)

remarkable (e.g. a remarkable coincidence/ feature)/ remarkably

replace (e.g. to replace sth with sth)/ replacement

require (e.g. to require assistance/ information)/ requirement (e.g. to meet/ satisfy/ fulfil requirements, minimum/ dietary requirements)

rescue N/V (e.g. to rescue sb from danger)

research N/V (e.g. to conduct/ carry out/ do/ undertake research into sth, an area of research)/ researcher

resemble/ resemblance (e.g. a clear resemblance, to bear resemblance to sb/sth)

resist (e.g. to resist a temptation)/ resistance (e.g. resistance to disease)/ resistant (e.g. resistant to stress/ water)

resolve (e.g. to resolve an issue/ problem/ crisis)

resource (e.g. natural/ financial/ teaching resources)/ resourceful/ resourcefulness

respect N/V

respond (e.g. to respond to a challenge)/ response

responsible (e.g. to be responsible for sth/ for doing sth) [irresponsible]/ responsibility [irresponsibility]

result N/V (e.g. to achieve/ obtain a result, to result in/ from sth)

reward N/V (e.g. to reward for effort, to earn/ enjoy/ gain/ get/ obtain/ receive reward, to be rewarded for sth)

retain (e.g. to retain control/ employees)

reveal (e.g. to reveal a secret/ information)/ revelation

reverse/ reversible [irreversible] (e.g. irreversible decisions)

revitalise (e.g. to revitalise a city/ industry)

rob (e.g. to rob sb of sth, to be robbed of sth)/ robbery (e.g. a bank robbery, a robbery with violence, daylight robbery, to commit a robbery)/ robber

rural (e.g. a rural area/ community)

rush hour

S.

save (e.g. *to save from destruction*)/ saviour/ safe

scarce (e.g. *scarce resources*)/ scarcely (e.g. *scarcely populated*)

schedule N/V (e.g. *a daily/ ambitious/ demanding/ strict schedule, to arrange/ design/ draw up a schedule, to stick to a schedule*)

scholarship (e.g. *to be on/ award/ win/ gain a scholarship*)

specify/ specific

specimen (e.g. *rare specimens*)

stable (e.g. *to remain/ stay stable, stable conditions*) [unstable]/ stabilise/ stability

stamina

stand for sth (e.g. *UN stands for United Nations.*)

staple (e.g. *staple diet/ food*)

starve (e.g. *to starve to death*)/ starvation (e.g. *to die of starvation*)

state (e.g. *a state of mind*)

state-of-the-art (e.g. *state-of-the-art equipment*)

stimulate/ stimulated/ stimulation/ stimulant

suburb (e.g. *middle-class suburbs*)/ suburban (e.g. *suburban life*)

succeed in sth

suffer (e.g. *to suffer from depression*)

sufficiency [insufficiency]/ sufficient [insufficient]/ suffice

suggest/ suggestion (e.g. *to make/ have/ reject a suggestion*)

suit N/V/ suitable/ suitability

supply N/V (e.g. *food supply*)

surgery (e.g. *to undergo/ have a surgery, to recover from a surgery*)/ surgeon/ surgical (e.g. *surgical operation*)

survey (e.g. *to conduct/ carry out/ do a survey*)

susceptible (e.g. *to be susceptible to flattery*)/ susceptibility

sympathetic

symptom (e.g. *to develop symptoms*)/ symptomatic

system (e.g. *nervous system*)

T.

take up (e.g. *to take up a hobby*)

talk sb into/ out of doing sth

technological (e.g. *technological advances*)

tedious (e.g. *tedious work, a tedious task*)/ tediously

tell (e.g. *to tell (the difference) between two things, to tell one thing from another, to tell two things apart*)

temporary (e.g. *a temporary contract/ condition/ job*)

tense (e.g. *to feel tense*)/ tension

theory (e.g. *to prove/ disprove a theory*)/ theoretical (e.g. *theoretical foundation/ knowledge*)

thesis (e.g. *Master's/ doctoral/ research thesis*)

thoughtful/ thoughtfully

thought-provoking

threat (e.g. *to be/ pose a threat to sb/sth*)/ threaten

timeless (e.g. *a timeless quality*)

trait(s) (e.g. *personality traits*)

transmit/ transmission (e.g. *data transmission*)

treat (e.g. *to treat sb well, to treat sb for a disease*)/ treatment (e.g. *to respond to a treatment*)

tuition (e.g. *tuition fees*)/ tutor

turn down (e.g. *to turn down an offer*)

turn up (e.g. *to turn up at a party*)

U.

underestimate [overestimate]

urban (e.g. *urban development/ area/ community*)

urge N/V (e.g. *to urge sb to do sth, to have an urge to do sth*)

user-friendly (e.g. *a user friendly library*)

utter V/ADJ (e.g. *to utter a sentence, It's utter nonsense.*)

V.

value N/V (e.g. *moral/ sentimental/ traditional values*)/ valuable (e.g. *a valuable piece of art*)

vary/ variety (e.g. *a variety of methods*)/ various/ varied

vast (e.g. *a vast majority/ area*)

view N/V (e.g. to view sth as an opportunity/ breath-taking views)

vocational (e.g. vocational education/ training)

W.

wealth (e.g. to create/ generate wealth)/ wealthy

widespread (e.g. a widespread support/ flooding)

willing (e.g. to be willing to do sth) [unwilling]

wipe out (e.g. to wipe out species/ population)

withdraw (e.g. to withdraw cash)/ withdrawal